

**EAP 223 Academic Reading – Outside Reader: *Things Fall Apart***

**PREREADING STUDY GUIDE – Chapters 14-19**

Study Questions for Chapters 14-19 Use these questions to guide you through reading this section. Document your answers on this sheet to help you study for the quiz.

1. Where did Okonkwo take his family to live?
2. How did Okonkwo feel about his circumstances?
3. Why did Uchendu talk to Okonkwo about the Mother Supreme?
4. Who came to visit Okonkwo during the second year of exile, and why?
5. Briefly retell the story of the destruction of Abame.
6. What was Obierika's reaction to the story?
7. What event did Obierika describe on his next visit, two years later?
8. Who had Obierika found among the missionaries?
9. What was the iron horse?
10. Where did the missionaries in Mbanta build their church, why were they given that particular piece of land, and what happened to them?
11. What was it about Nwoye's actions that disturbed Okonkwo so much?
12. What group wanted to be admitted to the Christian church, and what happened?
13. Describe the incident with the sacred python.
14. What did Okonkwo do before he left Mbanta when his exile was ended?
15. What was the one elder's message to those at the feast?

## Vocabulary for Chapters 14-19

### Part I: Using Prior Knowledge and Context Clues.

Below are the sentences in which the vocabulary words appear in the text. Use any clues you can find in the sentence, combined with your prior knowledge, to understand the italicized words.

1. And he arranged the *requisite* rites and sacrifices.
2. A vague scent of life and green vegetation was *diffused* in the air.
3. He laughed a *mirthless* laughter.
4. Do you know how many children I have buried--children I *begot* in my youth and strength?
5. There is something *ominous* behind the silence.
6. When this was interpreted to the men of Mbanta they broke into *derisive* laughter.
7. Nwoye's *callow* mind was greatly puzzled.
8. Her husband and his family were already becoming highly critical of such a woman and were not unduly *perturbed* when they found she had fled to join the Christians.
9. & 10. A sudden fury rose within him and he felt a strong desire to take up his machete, go to the church and wipe out the entire *vile* and *miscreant* gang.
11. It was, in fact, one of the men who, in his zeal, brought the church into serious conflict with the clan a year later by killing the sacred python, the *emanation* of the god of water.
12. But let us *ostracize* these men.

### Part II: Determining the Meaning Match the vocabulary words to their dictionary definitions.

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|-------------------|------------------------------|
| ___ 1. requisite  | A. ridiculing                |
| ___ 2. diffused   | B. spread in all directions  |
| ___ 3. mirthless  | C. wretch; villain           |
| ___ 4. begot      | D. exclude from public favor |
| ___ 5. ominous    | E. greatly disturbed         |
| ___ 6. derisive   | F. without laughter          |
| ___ 7. callow     | G. issuing forth             |
| ___ 8. perturbed  | H. threatening               |
| ___ 9. vile       | I. youthful; immature        |
| ___ 10. miscreant | J. loathsome; disgusting     |
| ___ 11. emanate   | K. produced; fathered        |
| ___ 12. ostracize | L. necessary requirement     |